# Factors for success in big data science

#### Damjan Vukcevic

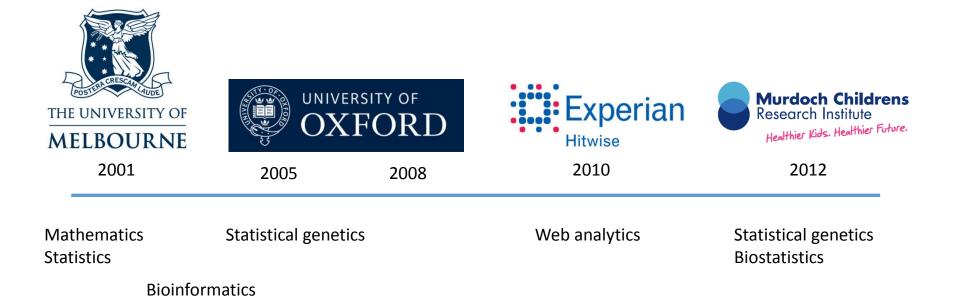
Data Science Murdoch Childrens Research Institute

#### 16 October 2014

Big Data Reading Group (Department of Mathematics & Statistics, University of Melbourne)







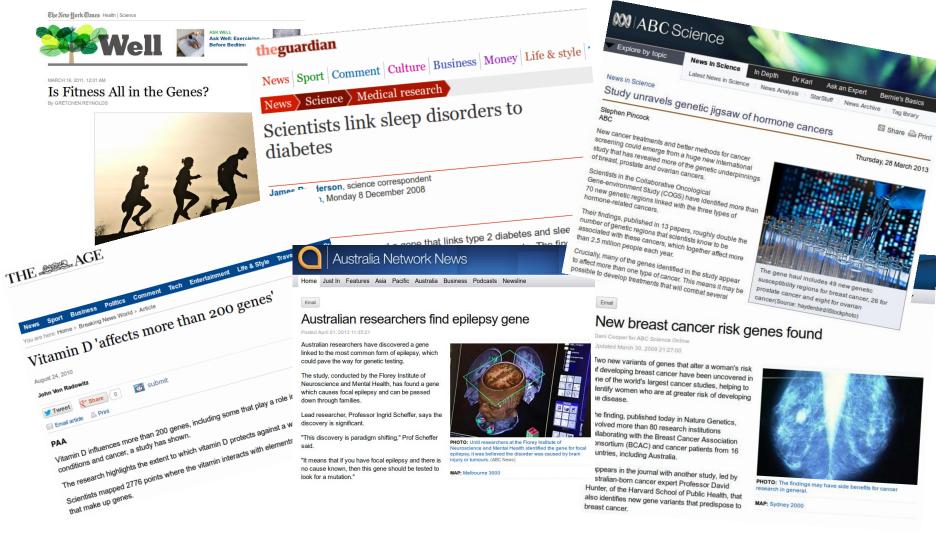
### About this talk

- Examples of 'Big Data' science research projects
- Highlight some aspects and common features
- Personal view on the key factors for success
- Suggest some educational reforms
- Recommend adopting a big 'Data Science' approach

#### Overview

- 1. Genome-wide associations studies (GWAS)
  - a) Intro to genetics
  - b) Overview of 3 studies
- 2. Factors for success
- 3. Statistical education & data science

1. Genome-wide association studies (GWAS)



#### (Ireland, €1) 70p

Thursday 7 June 2007 www.independent.co.uk • MARK644

# **INDEPENDENT**

#### Bipolar disorder -

Also known as manic depression, it affects 100 million people around the world

#### Hypertension

High blood pressure affects 16 million people in Britain. Can lead to stroke, heart disease and kidney failure

#### Type 1 diabetes -

Diabetic condition in which sufferers have to inject insulin. Affects 350,000 people in UK

#### Type 2 diabetes -

Almost 2 million Britons are affected by this late-onset disease, which is linked with the growing obesity epidemic

#### Coronary heart disease

The most frequent cause of death in Britain, with 100,000 victims every year. By 2020, it will be the biggest killer in the world

#### Rheumatoid arthritis

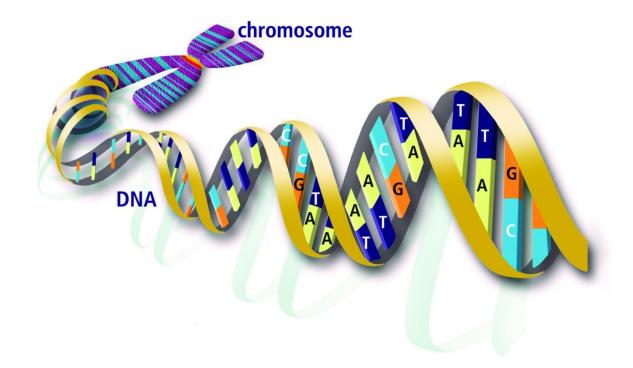
Nearly 400,000 people in Britain are afflicted with this auto-immune disease of the joints

#### Crohn's disease

Up to 60,000 people are affected by this debilitating bowel condition which can cause distress and pain for a lifetime

THE CERTIFICATION OF GENES RESPONSIBLE FOR SEVEN OF THE MOST COMMON ILLNESSES OFFERS HOPE TO MILLIONS OF SUFFERERS FULL STORY, PAGE 2

#### Human genome



Biological and Environmental Research Information System, Oak Ridge National Laboratory, genomicscience.energy.gov and genomics.energy.gov

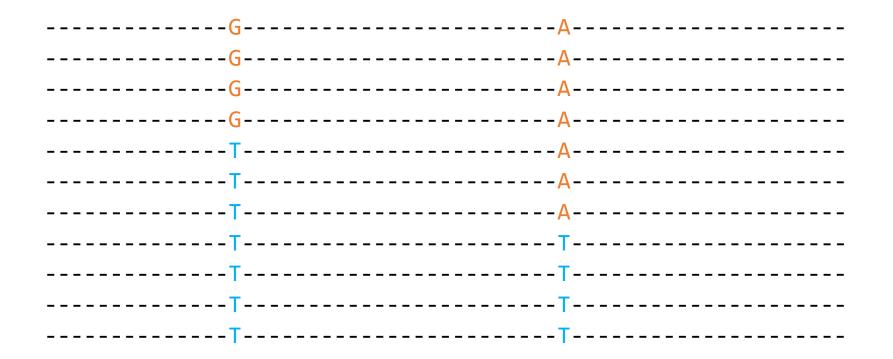
#### Human genome

- Total length = 3 billion bases/nucleotides
- Each person inherits 2 complete copies (one each from mother & father)

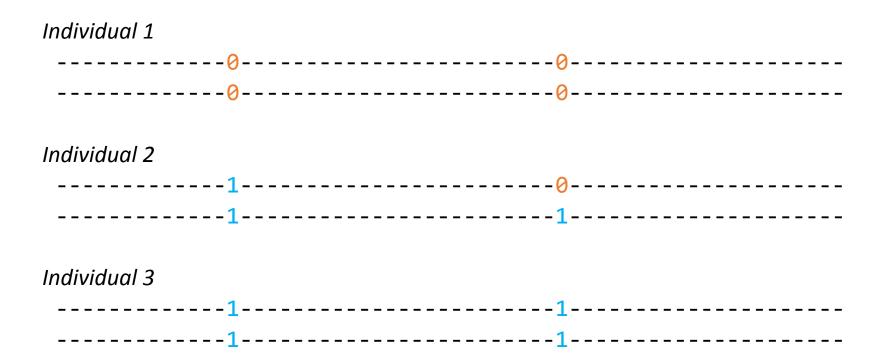
### DNA fragment

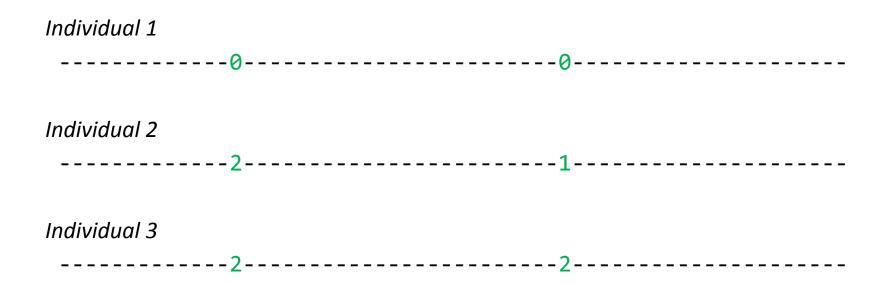
...TAACGCGATAAGAGATTAGCCCAAAAACACAGACATGGAAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGAGATTAGCCCAAAAACACAGACATGGAAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGAGATTAGCCCAAAAACACAGACATGGAAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGAGATTAGCCCAAAAACACAGACATGGAAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGATATTAGCCCAAAAACACAGACATGGAAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGATATTAGCCCAAAAAACACAGACATGGAAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGATATTAGCCCAAAAAACACAGACATGGAAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGATATTAGCCCAAAAAACACAGACATGGTAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGATATTAGCCCAAAAACACAGACATGGTAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGATATTAGCCCAAAAACACAGACATGGTAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGATATTAGCCCAAAAACACAGACATGGTAATAGCGTAAACCTGATCAA...

...TAACGCGATAAGAGATTAGCCCAAAAAACACAGACATGGAAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGAGATTAGCCCAAAAAACACAGACATGGAAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGAGATTAGCCCAAAAACACAGACATGGAAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGAGATTAGCCCAAAAACACAGACATGGAAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGATATTAGCCCAAAAAACACAGACATGGAAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGATATTAGCCCAAAAAACACAGACATGGAAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGATATTAGCCCAAAAAACACAGACATGGAAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGATATTAGCCCAAAAAACACAGACATGGTAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGATATTAGCCCAAAAAACACAGACATGGTAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGATATTAGCCCAAAAAACACAGACATGGTAATAGCGTAAACCTGATCAA... ...TAACGCGATAAGATATTAGCCCAAAAAACACAGACATGGTAATAGCGTAAACCTGATCAA...









Count the 1 types at each SNP to create **genotypes** 



Best current knowledge:

- 10 million SNPs in the human genome
- One in every ~300 bases, on average
- (Total human genome = 3 billion bases)

Other facts:

• Nearby SNPs are correlated due to shared inheritance

#### Genotyping arrays



https://commons.wikimedia.org/wiki/File:Affymetrix-microarray.jpg

### Overview of studies

- 1. WTCCC (2007) Case-control study of 7 diseases
- 2. WTCCC (2010) Case-control study of 8 diseases
- 3. IMSGC & WTCCC2 (2011)

Meta-analysis of case-control studies for 1 disease

# Is this 'Big Data'?

Four V's:

- Volume scale of data
- Velocity streaming data
- Variety different forms of data
- Veracity bias, noise, artefacts

Tell-tale signs:

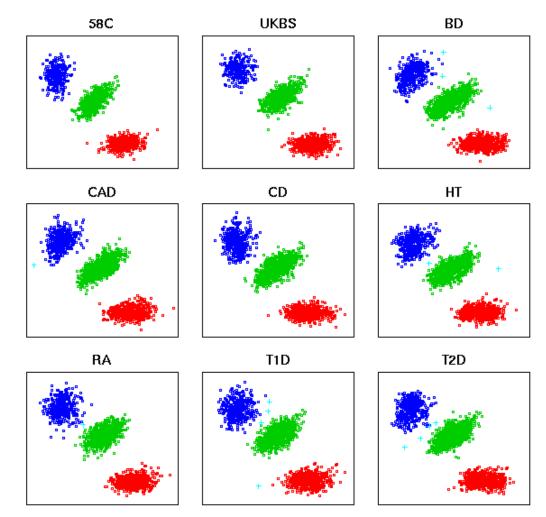
- Need >1 computer
- Need >1 piece of software
- Need >1 analyst

# WTCCC (2007) study design

500,000 SNPs

3,000 controls	1958 Birth Cohort
	UK Blood Service
2,000 cases	Bipolar disorder
2,000 cases	Coronary artery disease
2,000 cases	Crohn's disease
2,000 cases	Hypertension
2,000 cases	Rheumatoid arthritis
2,000 cases	Type 1 diabetes
2,000 cases	Type 2 diabetes

#### rs6540301

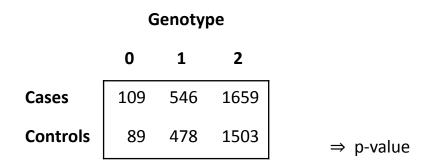


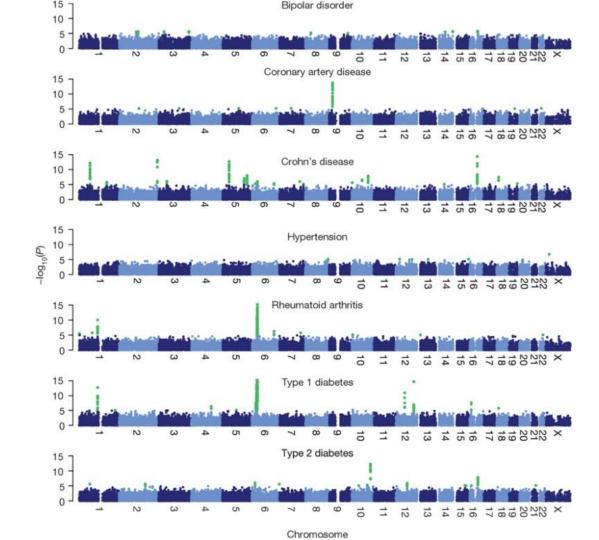
#### Measuring SNPs

(X,Y) for each SNP for each individual

#### Testing association

- Data:  $3 \times 2$  contingency table at each SNP
- Test for association ( $\chi^2$  with 1 degree of freedom)



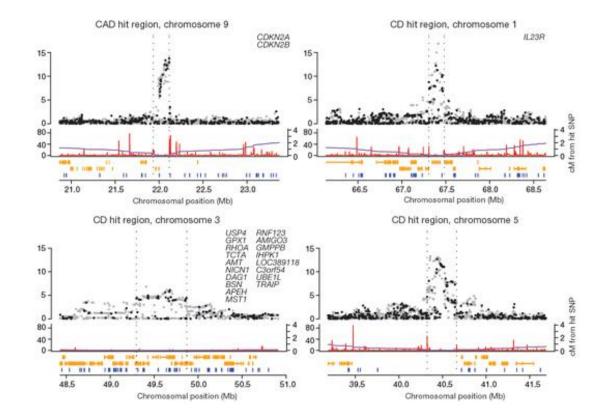


Results

'Manhattan' plot

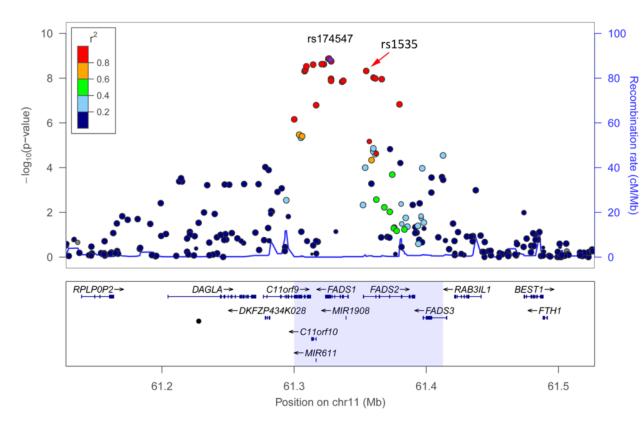


'Signal' plots





Signal plot from another study

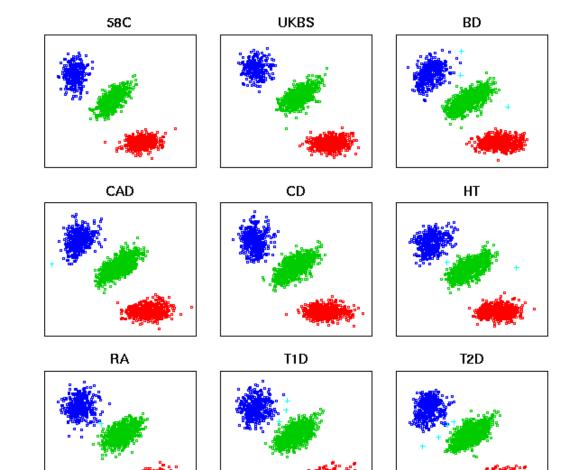


### Findings

- **Doubled** the number of known genetic associations (12  $\rightarrow$  24)
- Found genetic effects present in **more than one** disease
- Hints of different genetic architectures for different disease classes: **autoimmune** vs **metabolic** vs **other**

Definitely a success!

#### rs6540301



#### Inferring genotypes

'Genotype calling'

Designed new method (CHIAMO)

Hierarchical Bayesian clustering with informative priors

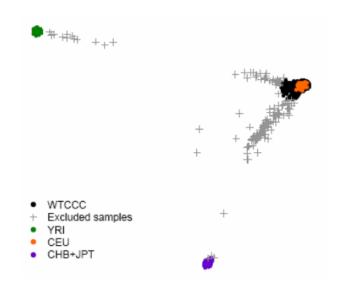
Used data from **all** individuals

Allowed for variation between cohorts

Showed Affymetrix data is actually reasonably good

#### Population structure

Principal components analysis (PCA) Reference panel with known ancestry Uses data across the whole genome



### Combination analyses

#### • **Combined cases** e.g. autoimmune diseases

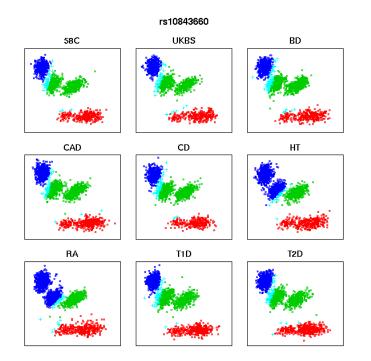
#### Combined controls

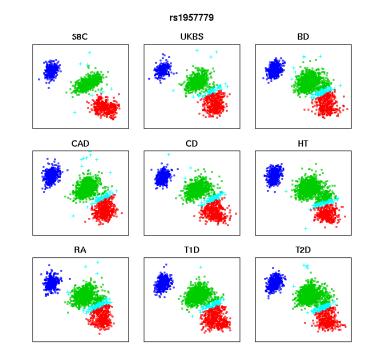
('expanded reference set')

# Quality control (QC) & filtering

- Big data ⇒ 'rare' errors become numerous
- Artefacts and random noise unavoidable
- Systematic QC is mandatory
  - Samples
  - SNPs
  - Putative associations
- Automated & manual procedures

### 'Cluster plot' inspection





# QC 'epic fail'

• The letter to Nature...



- 20 statisticians/analysts, across 4 institutions
- Full-time scientific programmer
- Diversity, parallelisation, and sometimes duplication of work
- Regular meetings
- Frequent collaboration and communication

### Computation

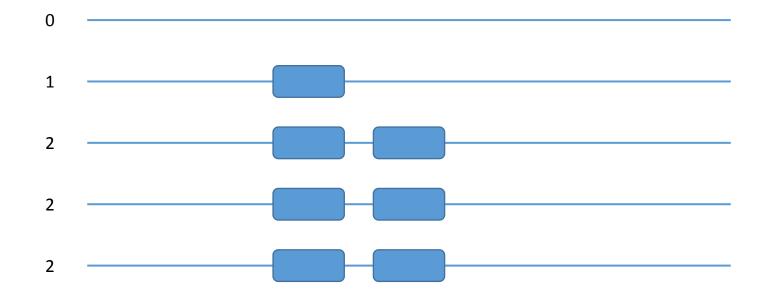
- Every statistician was also a programmer
- Computing cluster
- Multiple programming environments: C++, R, bash,...
- Developed a suite of software in tandem with analysis

# WTCCC (2010) study design

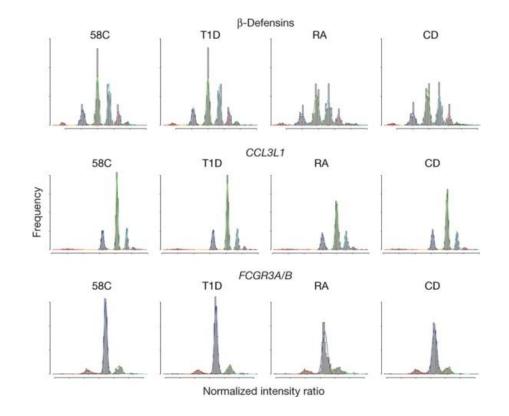
#### 10,000 CNVs (100,000 probes)

3,000 controls	1958 Birth Cohort
	UK Blood Service
2,000 cases	Bipolar disorder
2,000 cases	Breast cancer
2,000 cases	Coronary artery disease
2,000 cases	Crohn's disease
2,000 cases	Hypertension
2,000 cases	Rheumatoid arthritis
2,000 cases	Type 1 diabetes
2,000 cases	Type 2 diabetes

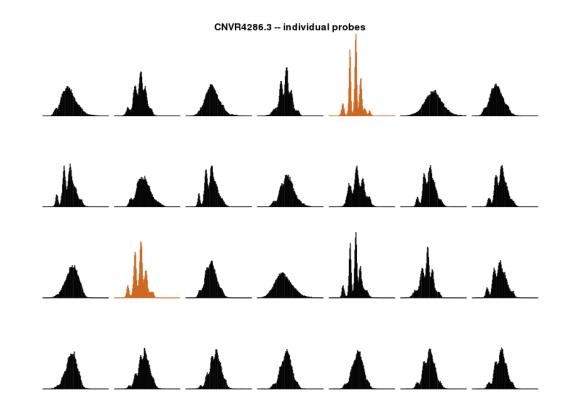
### Copy number variants (CNVs)



## Measuring CNVs



## Measuring CNVs

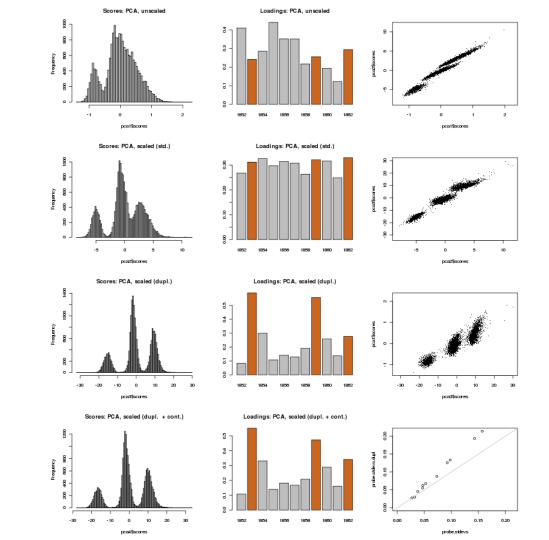


### Probe variance scaling

Replicate measurements (duplicates & controls)

Use replicates to calculate per-probe variance

Rescale each probe



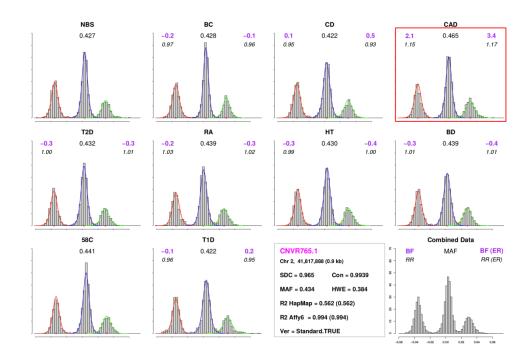
### Inferring ('calling') CNVs

Developed **two** different methods (Oxford vs Cambridge)

Methods were complementary

Served as sanity check

Boosted our confidence in our results



### Extensive QC

Multiple QC stages

Multiple QC criteria

Consumed by far the bulk of our time!

		Samples excluded before calling									Excluded before testing			
Collection	Total samples sent for assay	Supplier error	Sample handling error	Duplicate in multiple cohorts	Non European ancestry	Mixed sample	Low signal	DLRS fail	Initial calling quality metric fail	Total pre-calling exclusions	Post-calling quality metric fail	Duplicates and close relatives	Total samples used in CNV association testing	Proportion of females in sample tested for CNV association
UKBS 58C	1659 1671	8 2	0 0	0 0	0 0	47 0	3 3	15 36	28 22	101 63	71 79	37 81	1450 1448	52% 48%
BC	2134	3	0	1	14	0	12	39	36	105	123	74	1832	100%
BD	2134	27	0	2	0	0	4	20	50	103	95	67	1869	62%
CAD	2345	13	2	4	0	47	6	190	9	676*	67	53	1549	22%
CD HT	2322 2190	27	1 0	0 5	11 0	47 0	29 5	158 69	63 18	336 101	121 116	114 75	1751 1898	60% 60%
RA	2190 2254	4	3	5	1	0 46	5	69 41	18	263	202	75 72	1898	60% 74%
T1D	2205	2	2	1	0	40	1	73	120	205 94	134	72	1905	74% 49%
T2D	2186	17	7	4	0	2	4	39	48	121	91	89	1885	42%
Total	21100	149	15	18	26	189	72	680	409	1963	1099	734	17304	58%

doi: 10.1038/nature08979

#### 5 Quality control procedures

#### 5.1 Sample quality control filters

Two sample exclusion lists were constructed and used in the analysis of the data. The first list (pre-calling exclusion list) was used to exclude samples from the final calling of the CNVs using the processed intensity data. The second list (pre-testing exclusion list) was used to exclude samples from the testing for CNV association based on the final set of CNV calls. A full break down of excluded samples is given in Supplementary Table 8.

#### **Pre-calling exclusions**

1963 samples were excluded from the final CNV calling based on several different criteria described below. Some of the filters were applied to the raw intensity data while others were based on CNV calls obtained from an initial calling run on the data.

Supplier error 149 samples were excluded due to evidence that the samples were not the same as those indicated by the supplier manifest. Sequenom OC and calling gender on the CNV array were used to confirm these discrepancies.

Sample handling error 15 samples were excluded due to evidence of an error during arraying the samples for CNV screening.

from a different cohort, indicating a sample that has gen- had a DLRS > 0.35. uinely been collected twice as the patient has at least two of diseases. No sample handling issue could be detected, and the data matched for both samples with the Sequenom and WTCCC1 SNP data. Both samples in the pair were excluded. The samples were identified by taking the summarised probe-level signal (first principal component) over 1,500 good quality polymorphic CNVs and running an all-vs-all correlation analysis (Pearson) to identify highly correlated samples.

Non-European samples 26 samples were excluded (A\_16\_P30155705, due to evidence of non-European ancestry. A PCA anal- A\_16\_P30155706, vsis was carried out on CNV calls from an initial calling chr1.047654923.047654968. A.16.P30155708) that run, that included HapMap individuals from the CEU, showed no sign of CNV polymorphism in the non CAD YRI and JPT+CHB panels. Examination of the loadings cohorts. However, a set of CAD samples was clearly and scores of this analysis indicated that only the first separated from the main distribution at these probes.

principal component was discriminating European samples from the YRI and JPT+CHB samples. Supplementary Figure 12 shows the scores for each sample from the first principal component and highlights 14 outlying BC samples that were excluded. A further 11 CD samples and 1 RA samples were also excluded based on selfreported ancestry information.

Mixed sample 189 samples were excluded due to the samples having a high correlation with another sample on the same well of the screening plate pair or an adjacent well in the same plate suggesting that these samples consist of a mixture of DNA from two or more non-identical individuals.

Low signal 72 samples were excluded due to having a low signal intensity for either the green or the red channel (< 100). The precise quantities used are the metrics named "SignalIntensityRed" and "SignalIntensityGreen" from the Agilent Feature Extraction software<sup>109</sup>. These give a measure of the median background-subtracted red and green channel signals respectively (not logged) across all non-control probes on the array.

High derivative log ratio spread Samples were excluded based on a measure of the variability in log-ratio  $(\log_2(R/G))$  across all probes for each sample. The Agilent DLRS metric was used which is measures the spread of the differences between the log ratio values of consecutive probes 109. High values of this metric indicate a Multi-cohort duplicates 18 samples (9 pairs) were de- poor sample. We excluded samples if DLRS was either tected that showed high correlation with another sample > 0.35, or > 0.3 if it is a repeat and the original sample

> Outlying CAD samples 405 CAD samples were identified that noticeably reduced the ability to distinguish different CNV classes when the samples were included. Removing these samples lead to a clear improvement in the ability to cluster some CNVs in the CAD cohort. This problem was observed for multiple probes in this study and is illustrated in Supplementary Figure 13 (see first and second panels) where we extracted from CNV ILMN\_1M\_4 a subset of probes chr1\_047654910\_047654955.

chr1 047654921 047654966

samples marked in red).

Further analysis of the processing pipeline indicated that the likely source of the problem was mis-calibrated DNA concentration. Variable DNA concentrations differentially affected each probe, thus altering the within sample probe intensity rankings. In quantile normalisation, probe intensities were first ranked within the sample, and each intensity data point was then replaced by the appropriate quantile of the marginal distribution of probe intensities over all samples. Therefore, altered probe rankings eventually affected the normalized signal distribution.

Initial-calling quality metric 409 samples were identified based on 3 metrics designed to measure the quality of samples from an initial set of calls. The three metrics were (a) average CNV call rate measured as the proportion of CNV calls made on each sample using a calling threshold of 0.95, (b) average posterior probability of the most likely CNV class across all CNVs for a sample, and (c) average log-density (from the final model fit after merging) across all CNVs for a sample. Samples were ranked according to the minimum of the ranks on these three metrics and sample excluded so that the total number of exclusions was 2% of the total sample size.

#### Pre-testing exclusions

A further 1832 samples were excluded before testing for association of CNVs with the disease phenotypes. This resulted in a total of 17304 samples used in testing.

Post-calling quality metric 1099 samples were excluded based on thresholding three metrics applied to a final set of calls from the CNVCALL and CNVtools standard calling pipelines.

Dispersion metric A set of hard calls were made using CNVtools. A hard call is the genotype with the max-

To identify the subset of problematic CAD sam- rameters. For each CNV these hard calls were used to ples we used two probe sets (average signal for generate empirical means and standard deviations of the ILMN\_1M\_4 probes described above and probes components that individuals were assigned to (the sample A\_18\_P20232231, A\_16\_P40333900, A\_16\_P02994736 means conditional on the calls). Then for each individin CNV CNVR6314.1) outside of CNV regions for ual at each CNV the absolute distance from the mean of which the separation of outlying CAD samples was the distribution that individual was assigned to was calparticularly obvious. For both probe sets, we manually culated. These were then averaged across CNVs to get set cutoffs for the mean normalized signal value and we the dispersion statistic for each individual. A threshold excluded samples that exceeded both cutoffs (see the of 1.3 was chosen after visual inspection, all individuals third panel of Supplementary Figure 13 with excluded that exceeded this threshold were excluded from testing (see Supplementary Figure 14).

> Posterior Probablistic calls were made at each CNV using CNVCALL. For each individual the probability of assignment to the most-likely (non-null) class was averaged across all the CNVs polymorphic after merging. A threshold of 0.967 was chosen after visual inspection, all individuals that failed to exceed this threshold were excluded from testing (see Supplementary Figure 15).

> Heterozygosity Using hard-calls from the CNVCALL (thresholded at a value of 0.95) the proportion of heterozygote calls in each individual was calculated on the CNVs polymorphic after merging. As this is a sum of independent binomials the Central Limit Theorem Applies. Modelling this as a normal distribution using the median as a robust estimator of the mean of the distribution, individuals were excluded if they lay in either tail with the probability of exclusion set at 1/2000 under the null (see Supplementary Figure 16).

> Duplicates and close relatives 734 samples were excluded because they were identified to be duplicates or closely related samples. Samples from the same individual (duplicated samples) were identified as those having a calls correlation (using hard calls at a 0.95 threshold) of > 0.9. Closely related samples were identified as those having a calls correlation of between 0.6 and 0.9. Supplementary Figure 17 shows a plot of maximum calls correlation for each sample with any other sample. For each set of samples from the same individual, only the sample with the highest average posterior was retained. Likewise, for closely related samples from the same collection, only the sample with the highest average posterior was retained.

#### 5.2 CNV quality control filters

We used 16 different analysis pipelines where different imum likelihood given the estimates of the model pa- aspects of the data pre-processing were varied. Sup-

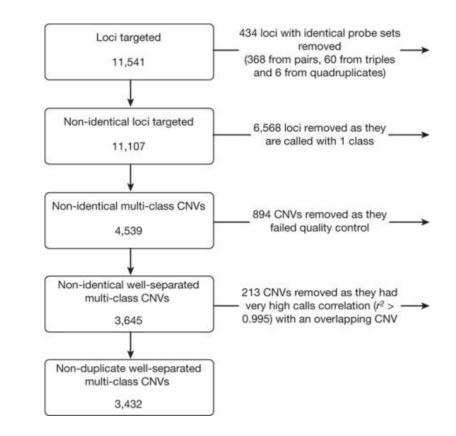
www.nature.com/ nature

#### Pipelines

16 normalisation schemes

2 calling algorithms

No single method always the best Run them all, pick the best for each CNV



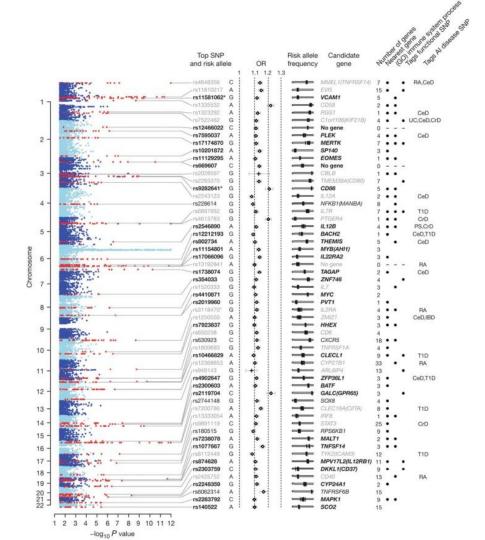
## IMSGC & WTCCC2 (2011) study design

Large GWAS meta-analysis:

- 23 research groups, from 15 countries
- 10,000 cases (multiple sclerosis)
- 17,000 controls
- 460,000 SNPs

#### Large meta-analysis

Big Data  $\Rightarrow$  many findings!

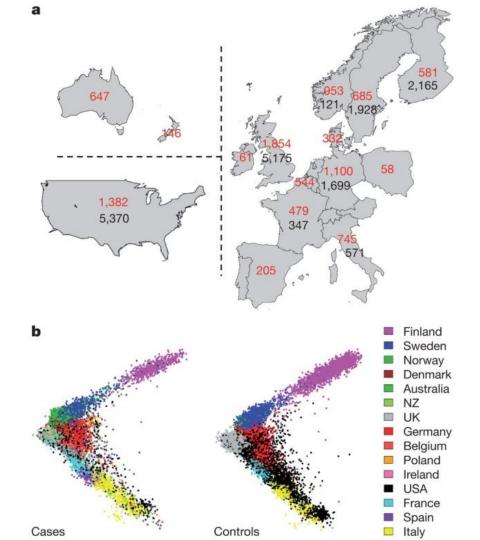


#### Population structure

Multiple methods evaluated (PCA covariates, genomic control, matching by clustering...)

Linear mixed model approach developed

Accounts for correlations due to multiple levels of relatedness

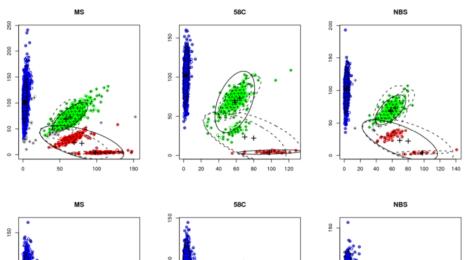


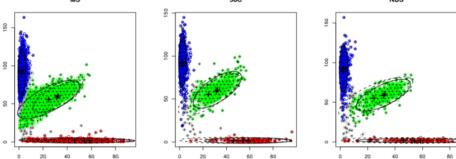
### Maturing QC

Increasing automation of QC procedures

Reducing human intervention

'Automated cluster checking', using genotype calls from multiple cohorts





# 2. Factors for success

Informed by these studies and my general experience

## Factors in 3 parts

- Projects
- Methods
- People

## Projects

#### The basics

- Ask the right questions
- Collect relevant data
- Collect quality data

#### **Good experimental design**

- Replicates & controls
- Representative samples
- Use reference datasets

#### **Pragmatic analysis**

- Sanity checks and visualisation
- Systematic quality control
- Try multiple methods

#### **Capture the 'Big' value**

- Use all of the data
- Combine datasets
- Use reference datasets

## Methods

#### Keep it real, make it easy

- Solve a 'real' problem (i.e. one that people want solved)
- Provide a software implementation
- Write documentation
- Show examples

Without an implementation, your method won't be used by practitioners, will be excluded in comparisons, and possibly ignored in reviews

#### Make it robust

- Follow standards
- Implementation should work most of the time
- Cope with unexpected/unusual data
- Fail gracefully as a last resort

Robustness beats optimality

## People

#### Statistical knowledge

- Statistical insight, 'data savvy'
- Knowledge of variety of methods

#### Data analysis skills

- Data management & manipulation
- Visualisation & exploratory analysis
- Can run a variety of methods

#### **Computational skills**

- Programming
- Unix & cluster computing
- Software engineering tools & principles (version control, code reusability)

#### **Collaboration & communication skills**

- Can work in teams
- Can talk to non-experts

## Factors with little impact

- Methods with no implementation
- Methods with no relevant real data examples
- Theoretical optimality

3. Statistical education & data science

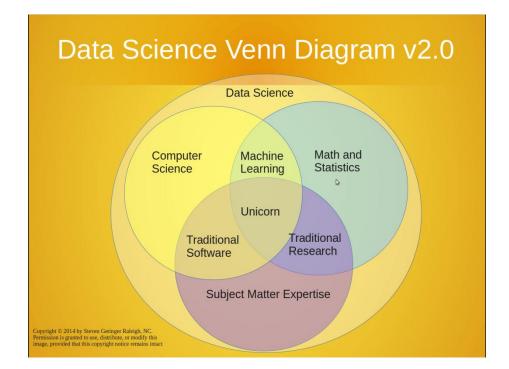
## The gap between education and practice

- Strong focus on theory
- Less focus on practice
- Fresh graduates are not equipped for real data analysis
- 'Big Data' problems are even further out of reach

## What I wish I was taught earlier

- Real data is messy, how do I deal with it?
- There is no single best method: how do I embrace plurality?
- Ad hoc procedures: when and how to use them safely?
- Data management
- Software engineering
- Working as part of a team

## What is 'data science'?



## What is 'data science'?

Bin Yu's portrait of a data scientist:

- Statistics
- Domain/science knowledge
- Computing
- Collaboration/teamwork
- Communication to outsiders

## Bin Yu, on embracing data science

We need to ... reform statistical curricula

We need to fortify our position in data science by focusing on training skills of:

- Critical thinking
- Computing
- Leadership, interpersonal and public communication

## Rafael Irizarry, on teaching applied statistics

Challenges:

- Applied statisticians don't teach what we actually **do**
- Applied statistics work is published outside of the 'flagship' statistics journals
- Resistance from students to openended assignments(...?)

## Mathematical vs applied statistics

- Undergraduate education is foundational
- Relevant for **all** statisticians
- Need to understand real data analysis in order to develop relevant theory

## Suggestions

- 1. Foundational skills subjects:
- Principles of data management
- Programming for statisticians
- Software engineering for statisticians (perhaps as a service course?)
- 2. Final year major project:
- Real, messy data
- Teamwork
- Deliverables to include an R package (or similar)

3. Every subject to have one main project using real data

4. Collaborative projects with computer science students

5. External 'industry' guest lecturers

6. Develop assessment schemes that focus on the solution process rather than on getting the 'right' answer

## **Discussion questions**

Are these proposals relevant to the Department of Mathematics & Statistics?

What changes can/should be made?

What are the main barriers to reform?

What is our role in these changes?

## More discussion questions

Is the Department of Mathematics & Statistics able to teach programming & software engineering skills?

How much flexibility/creativity is possible with assessment schemes?

Should we try to emulate how engineers are taught?